



## XPLOIT ACTION PHASE 2 MONITORING

### Part 1

Following the Xploit meeting in Iasi Romania and the report on this meeting, this monitoring paper aims to collect brief information from the Xploit communities on their present and future activity plans for Action Phase 2. This monitoring paper will be followed by similar papers along the second action phase.

*It is important that the community activities are linked to the project and circulate among the partners and partner communities.*

Please send the filled-in paper to the coordinator no later than the 1st of June 2012  
Thanks!

**PLEASE READ CAREFULLY AND DISCUSS THE IASI AND PHASE 1 REPORT BEFORE FILLING IN THE PAPER!!!**

Xploit coordinator  
May 2012

*Please fill in!*

Partner name	Municipality of Salt / Formación Virtual
Partner Number	10 / 4
Country	Spain

[www.xploit-eu.com](http://www.xploit-eu.com)

Contact: Jan Gejel on [jan.gejel@skolekom.dk](mailto:jan.gejel@skolekom.dk)



Please read the full paper before answering the questions. Thanks.

## COMMUNITY FOCUS



Please review and comment on your community motto and special challenges – see below.

### **Joining forces: EU projects as engines of change.** *- continuing the strong focus on youth*

The Municipality and the community team continue focused on young people. The number of drop out boys and girls, aged between 16 and 30 and unemployed young people is increasing. Currently, the lack of employment opportunities and the little preparation of the youth are the two major handicaps for the community.

## ACTIVITIES



What activities have you carried out in Action Phase 2 to put the motto into practice and meet the Action Phase 2 project aims?  
What activities are you planning in the remaining period of Action Phase 2

### Brief summary of the activities in Phase 1, beginning Phase 2:

The Xploit project in the community of Salt works at two different levels: working on local/regional resources and European resources.

Phase 1 and beginning of Phase 2 have been focused on young people who has not been graduated, in order to facilitate them the minimum skills to be able to continue learning, not only to help them access to the labour market.

The proposals worked in phase 1 were:

**Local and regional resources:**

- PQPI (Professional qualification: Initial program): X 28 youth from 16-17

years old

Temporality: September 2011-June 2012

Area: Education Department (Municipality of Salt) / SSTT Education Department Government of Catalonia

- **SUMA'T program:** X 51 youth from 18 - 15 years old

Temporality: January 2011 - May 2012

Area: Area of Youth (Municipality of Salt) / OPE-Salt (Economic Development Office) / Labour Department of the Catalonia Government.

**European and International resources:**

- **LABlearning project**
- **Computer Clubhouse initiative**

The proposals for the remaining period of Action Phase 2 are:

- **Continuity of the program POPI (Professional qualification Initial program):** 28 youth from 16-17 years old

Temporality: September 2012-June 2013

Area: Education Department (Municipality of Salt) / SSTT Education Department Government of Catalonia

- **Agreement with the twin city of Lingen (Germany):** The Municipality of Lingen and the Municipality of Salt agreed to perform an associated action with the area of education and employment for young people: between 15 and 25 youth will spend three months in Lingen in order to learn the German language and acquiring training competences related to some companies located in this city. Once finalized the training stage the participants able to prove some learning, will have a three years more opportunity to keep on learning and work.
- **Municipality participation in The Development Plan for Active Employment Policies in Catalonia 2012-2013** by application of a package for the integration of young people with low qualifications, not working and out of the education system.
- **Agreement with 3 Secondary schools** of the municipality by which some students from special classrooms and with special needs will have the opportunity to work: work practices, in several companies, including the City Council of Salt.
- **Participation in the Local Plan for Youth (2012-2015)** of the Municipality.
- **LABlearning project.**
- **Computer Clubhouse initiative.**

## IDEAS AND INITIATIVES



Are there new ideas or initiatives in the community that are or should be linked to Xploit?  
How do you plan to work as *project journalists* in Phase 2?

### Initiatives should be linked to Xploit:

Some of the proposals will be developed in the remaining period of the second phase could be linked with the Xploit in order to make them stronger, in a long term.

- Agreement with the twin city of Lingen (Germany)
- Agreement with 3 Secondary schools
- Participation in the New Local Plan for Youth (2012-2015) of the Municipality. In the Local Plan the LABlearning aims and purposes are described.

### Journalists in Phase 2:

We plan to work on it involving, amongst others, the same youth who will be involve in the LABlearning project laboratories. They could be perfect journalists making videos and storytelling about their feedbacks and feelings in the laboratories, about the mentors, teachers and testimonies involved.

## NEEDS



Does your community and local Xploit activities need support from the project?  
What kind of support? What do you propose?

### Xploit support.

Support in order to learn how the community team could be able to find new ways of financing, European or private ways, to give sustainability to the community work and continuity to the work team.

- After a long process in Salt, working with networks and identifying key stakeholders, the interest for the rest of the second phase and also after finishing the project, would focus on giving sustainability to the "motor team": the community work team. Trying to expand the "team"/platform, including in it private stakeholders to link the needs and solutions for the community with the entrepreneurship.
- To keep on working with public authorities to make them aware of the importance of the "motor team" as a resource for the entire community and

also explaining to them, making them understand the importance of their involvement (public authorities involvement) not always as a leaders but giving support to community initiatives:  
 \*by conveying to them the importance of European policies and resources beyond obtaining specific economic resources.  
 \* by conveying to them a proactive and brave attitude: to be one step ahead  
 \* by conveying to them that the public administration is another economic agent and to improve productivity is necessary to add the private sector.  
 Many projects and community initiatives can be led by private sector: join forces to become stronger.

Resources will be in charge with the proposals explained above:

- ◆ Board of Education: represented by agents who work with youth and educational needs in the community.
- ◆ Networking with different stakeholders within the same Municipality: EMO (Municipal Area of Employment, Youth Department, Department of Integration and Coexistence.
- ◆ Department of Education of the Municipality/ SSTT Educational Department of the Government of Catalonia: working together to propose the progressive singularization of some elementary and primary schools in Salt, in order to reverse the current dispersion of the enrolment of students in schools outside of Salt: avoid ghettos.
- ◆ Municipality of Salt. Government team proposal. To launch the first actions to produce the "Educational Plan of the City" in order to determinate the needs of Salt in a formal, non formal and informal education with the aim to define the city as a "learning city".

## EXPLOITATION



Please briefly mention concrete European resources (projects, networks, applications, funding plans, etc.) that directly or indirectly are linked to or inspired by the Xploit project

Many of the new ways to work at European level for the community needs are inspired by the Xploit project.  
 Specifically in Salt and in a practical way the LABlearning project is an example, other influences are more subliminal and they are reflected in the everyday community work, their impact should be analyzed and described in a more long term.