



## XPLOIT ACTION PHASE 2 MONITORING

### Part 1

Following the Xploit meeting in Iasi Romania and the report on this meeting, this monitoring paper aims to collect brief information from the Xploit communities on their present and future activity plans for Action Phase 2. This monitoring paper will be followed by similar papers along the second action phase.

*It is important that the community activities are linked to the project and circulate among the partners and partner communities.*

Please send the filled-in paper to the coordinator no later than the 1st of June 2012.

Thanks!

PLEASE READ CAREFULLY AND DISCUSS THE IASI AND PHASE 1 REPORT BEFORE FILLING IN THE PAPER!!!

Xploit coordinator  
May 2012

	Please fill in!
Partner name	Swansea University and City and County of Swansea
Partner Numbers	5 and 11
Country	UK

[www.xploit-eu.com](http://www.xploit-eu.com)

Contact: Jan Gejel on [jan.gejel@skolekom.dk](mailto:jan.gejel@skolekom.dk)



Please read the full paper before answering the questions. Thanks.

## COMMUNITY FOCUS



Please review and comment on your community motto and special challenges – see below.

### **Taking the learning region to the next level: involving the business world**

*We are working at 2 levels:*

- *In the community centres at a micro level the work of CCS Lifelong Learning and DACE's community education continue in our engagement with previously excluded adult learners*
- *At the strategic level: through our connections with the Regional Learning Partnership and in Swansea University's implementation of a Wales-wide, drive to re-focus on innovation, creativity and enterprise in response to the changing economic climate and the current crisis*

## ACTIVITIES



What activities have you carried out in Action Phase 2 to put the motto into practice and meet the Action Phase 2 project aims?

What activities are you planning in the remaining period of Action Phase 2

At the micro level - the Graigfelen group have had the experience of creating digital stories, facilitated by DACE. Although the group was small. ( 5 students plus the Communities First worker, Julie) DACE allowed the class to continue. Parts of their stories can be put on the web. This group volunteer to work with local schoolchildren and we hope there may be some two-way exchange of skills

DACE and CCS Lifelong Learning are also working jointly with another community centre in Swansea, (Canolfan Y Bont) where Judith Porch has organised jewelry & craft tasters and courses and DACE is running "selling online & photography courses, aimed at enabling the jewelry makers to sell their craft online.



At the strategic or macro-level - Within Swansea University (SU) Judith James is working with Pro-Vice Chancellor Hilary Lapin-Scott to develop the Swansea Employability Academy, (SEA). They have appointed Champions of Employability in every College, (Jean Preece is the employability champion for DACE) whose goal is to lead a team which will help students at all levels of study to reach their potential- whether that is through a job, self employment or further study.



SEA was launched on the 15<sup>th</sup> March, by Edwina Hart the Minister for Business, Enterprise, Technology and Science. Captains of industry have been recruited as patrons & mentors. Young entrepreneurs who are Swansea graduates are playing a large part. Prizes are being awarded to enterprising students

Swansea Employability Academy will promote new initiatives, showcase good practice and provide opportunities for students to improve skills and record achievements using the Higher Education Achievement Report.

The annual 'Employability Week' will provide workshops and events where students will enhance their sound platform of core graduate competencies such as teamwork, communication, presentation skills, project management and professionalism. Local Business, particularly alumni who have created their own business and ex-students in all fields of work are invited to contribute.

Students will be able to select 'Global Graduate' modules to add in to the curriculum, so that, over and above the core graduate competencies, they will develop a global mindset and knowledge, with a global outlook.

## IDEAS AND INITIATIVES



<p>Are there new ideas or initiatives in the community that are or should be linked to Xploit? How do you plan to work as <i>project journalists</i> in Phase 2?</p>
<p><i>At the micro level: By recording video &amp; photos of students in the 2 new centres to illustrate the learning going on at community level</i></p>
<p><i>At the macro level: By describing the strategic planning and decisions that are being made in the Swansea area</i></p> <ol style="list-style-type: none"> <li>1. <i>By the Regional Learning Partnership</i></li> <li>2. <i>And by Swansea University in particular</i></li> </ol>

## NEEDS



<p>Does your community and local Xploit activities need support from the project? What kind of support? What do you propose?</p>

## EXPLOITATION



<p>Please briefly mention concrete European resources (projects, networks, applications, funding plans, etc.) that directly or indirectly are linked to or inspired by the Xploit project</p>
<p><i>Better understanding between DACE and CCS Lifelong learning through jointly working with communities.</i></p>
<p><i>A retrospective look at 30 years of European funding in the Swansea area should give examples of good and bad practice for all partners to draw on.</i></p> <p><i>XPLOIT's wider association through Norman Longworth with projects like Pascal and EuroLocal has widened the resources available to all partners.</i></p> <p><i>The worldwide focus on learning communities, from Australia to Zanzibar has widened our perspective. Those countries that have identified the strengths of</i></p>

*their community, including local business and exploited them for the benefit of the community as a whole, echo the Welsh governments response to the current economic climate and to the changing global picture. We need to encourage creativity and innovation across the board; people with low skills will not be employable in our new economies. We need to be a clever country to survive. The Welsh government initiatives include a Young Entrepreneurs guide ,called Big Ideas Wales : [http://ms.fs4b.wales.gov.uk/sub\\_sites/yes.aspx](http://ms.fs4b.wales.gov.uk/sub_sites/yes.aspx)*

*The Regional Learning Partnership has been holding seminars aimed at the region's strategic leaders of education, skills development, training, business support and guidance. They concluded that "these have been a valuable and worthwhile series of events with each of the speakers referring to skills gaps, skills shortages and upskilling to support businesses, create new job opportunities and to enhance greater economic prosperity. "It is more important than ever to highlight the significance of collaborative action to move the skills agenda forward."*  
<http://www.rlpwww.org.uk/English/news/Pages/news120316.aspx>

The Regional Learning Partnership's latest data survey shows that, "In 2009, 145 more businesses closed than opened in Swansea. This trend is also visible in 2010 when 370 more businesses closed than opened in the county.

*Two recent European projects in Swansea, whose ideas have been more widely mainstreamed are **Parenting in a Multicultural European City**. Now free parenting classes are now offered by the UK government [http://www.swansea-arrivals.net/index.php?option=com\\_content&task=view&id=66&Itemid=101](http://www.swansea-arrivals.net/index.php?option=com_content&task=view&id=66&Itemid=101)  
See Cameron at : <http://www.bbc.co.uk/news/uk-politics-18114587>*

*And [www.swansea-arrivals.net](http://www.swansea-arrivals.net) the welcome site for new arrivals to Swansea, where the innovative idea of using free downloadable files for language learning has been broadly accepted and used as in [www.saysomethinginwelsh.com](http://www.saysomethinginwelsh.com)  
We think that the model that Swansea provides is not so much about using the resources of a particular project, but rather as a model of how European funding has been used, over a 30 year period, to develop networks and infrastructures and to maximise existing resources and make their use sustainable.*