



## Xploit Guide Series

# Actions Phase 1 Guide

The Xploit Transversal 4 Action 2010-2013  
www.Xploit-EU.com

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### INTRO

From September 2011 the Xploit communities are entering the first action phase. The first action phase will end around the 1<sup>st</sup> of February 2012 and will be followed by a time-out reflection phase as well as by a second action phase.

The first action phase will be based on the Community Profiles, the Community Platforms and on the transnational and local Community Guide Training.

*The Xploit project aims to build capacity in local communities to develop into learning communities by addressing lifelong learning at a systematic level, exploiting European learning resources and along these processes establish new communication infrastructures in the communities.*

The Guide will not deliver instructions as to how to work in the communities in the action phase. Instructions are not useful, as the communities will take very different directions, and as the local Xploit team are most capable of planning their cooperation, initiatives and steps to take. Therefore the Guide will offer Guiding Questions at general level to help the communities address important issues in their work. The Xploit teams can chose whether to answer the Guiding Questions directly, or to simply use them as guidelines along the action phase, for example at team meetings or at similar occasions.

**The Guide should not be completed in the beginning of the action phase, but should be used by the Xploit teams all along the action phase – perhaps as a kind of an action phase logbook. More elements should be added continuously. At the end of the first action phase, the Guide or logbook should be *edited and summarized* in such a way that it will provide the material for the collective reflections in the time-out phase. – One partner might use some of the questions, another will use others...**

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## The first action phase

The logic of the Xploit actions can be illustrated in this very simple way:

### ⇒ Needs

Identifying important community needs and planning how to work with them



### ⇒ Resources

Addressing systematically the crucial challenges of providing resources for actions to take, including exploiting European resources



### ⇒ Infrastructures

By doing this in community networks, new lifelong learning cooperation and communication infrastructures will be created



### ⇒ Learning community

The new infrastructures and actions will contribute to the development or further development of the community into a learning community

This logic can be understood in a horizontal way as four steps representing progression in time and phases, but also in a vertical way as dimensions in all community activities.

*The Xploit teams should pay attention to both understands in their everyday work.*

The overarching and final aims of the Xploit project are to deliver different models on how European learning resources can be mobilized to establish and support new infrastructures in the community, helping the community to develop into a learning community.

The Xploit teams should continuously develop competences to include this “meta-level” in their work, thus building up understandings of how a concrete action or activity might contribute to these overall aims.

The Guiding Questions will help the Xploit teams address, discuss and reflect on this interaction between concrete activities and the progression towards a learning community.

## Local team support

The Xploit teams might be supported throughout the action phase in different way:

1. By reviewing and discussing the Xploit Guide Series material
2. By online dialogues with the coordinator and with other Xploit communities
3. By addressing important questions prior to or during the Swansea events in October
4. By requesting team sessions with the coordinator to address important problems
5. By seeking advice from the local Advisory Board to be established in the beginning of the first action phase
6. By raising the questions in the local Xploit network and exploit resources in this network

## Action phase 1

# Guiding Questions

1



Please briefly summarize the concrete steps you wish to take in your community in the first action phase (referring to your Community Platform). Please keep the text updated and record important changes.



text

2



Please briefly explain what people, resources or organisations you collaborate with in the first action phase. Please keep the text updated as to your local network and collaborative partners, including the local Advisory Board.



text

3



Please include in your discussions how you would describe your Xploit work in your community as a possible “model” or “case” for contributing to a learning community. If possible you might “compare” your “model” or “case” to the other Xploit community “models” or “cases”.



text

4



What does your team expect to obtain in the first action phase? Do you see a possible progression in your work from the first to the second action phase (what can you accomplish now, what need to be accomplished in the second phase)? At the end of action phase 1: how are you approaching an understanding of your community initiatives in action phase 2?



text

5



What kind of "phases" do you expect in your work program for the first action phase (how will you open up, how will you continue, where will it lead...)? Please keep the text updated.



text

6



To what extent do you think you are successful as to the collaboration with people and organisations you need to work with to accomplish your aims? Please include important experience from your network collaboration...



text

7



Please describe briefly and as precisely as possible which are the most important obstacles in your community work during the first action phase.



text

8



Do you feel that the Xploit team has the competence and capacity needed to carry out your plans? Please explain.



text

9



What is the quality of your community network compared to what you wish to accomplish? How could the network be improved?



text

10



To what extent are you concerned with fundraising in connection with your community initiatives? What kind of fundraising?



text

11



In which ways are you continuously identifying and linking to existing

European learning resources in support of your plans in the community?  
 How is this activity organized? Positive and negative experience?  
 How are possible European resources made useful to your community initiatives  
 and to practitioners involved?



text

**12**



To what extent are you planning to address new European funding from the  
 Lifelong Learning Program in support of your community initiatives?



text

**13**



Are you working systematically with other kinds of funding?  
 Please describe briefly...



text

**14**



To which extent are you exploiting the project's support resources?  
 Please see page 2... What is the outcome of the support?



text

15



How are you documenting your activities? Papers, presentations, mails, videos?

Are you using local resources, such as young people, to document?

To what extent are you in this way contributing to the project website?



text

16



How are you making important experience from your community available to the other Xploit partners and to your local network?



text

17



At the end of action phase 1: have you identified important competences your team needs to develop?

Please describe...



text

18



How are your initiatives contributing to new cooperation and communication infrastructures in your community?

How can such infrastructures be exploited in the future?



text

19



Can you describe what steps you see your community is taking towards becoming a learning community?  
How are the project and you local Xploit activities contributing? Successes, obstacles?



text

20



Are you satisfied with your local Xploit team, or do you need to change something for the second action phase?



text



*Please, at the end of the action phase 1, list the titles of elements produced in the local community, such as documents, videos, reports...*



list