



TRAINING SCENARIOS FOR LIFELONG LEARNING GUIDES



HOW TO USE

These fictive or real scenarios will help the guides to address community challenges in a systematic way.

The guides will go through the entire process of analyzing situations, define actions, initiate collaboration, etc.

The scenarios can be use by the guides as written training, or they can be used by teams and groups in workshops.

The scenarios are not aiming to be instructions, but to help lifelong learning guides develop a creative, collaborative and networking mentality.

A possible extension is to ask a guide to create a scenario and to ask another to work it through.

Such scenarios might be fictive, but they might as well address real challenges in the community. This also means that the community can create scenarios to simulate a new project or initiative.

Either way, they will help guides develop systematic approach to acting in the community.

You might also use the guide as a logbook, in which you note what happens along the way. Later on, you might sum up the notes and organize the texts...

TRAINING SCENARIO **1** - migrant women

Many migrant women are isolated in their homes caring for children or elderly. They need to join the community and learn useful things. Some of the husbands are unemployed. But it can be complicated due to cultural traditions.
How will you approach this challenge?



TRAINING SCENARIO **2** - elderly

The community has few resources so solve the many social and employment problems. The increasing number of elderly in the community might be a resource for different initiatives.
How will you approach this challenge?



TRAINING SCENARIO **3** - young drop-outs

An increasing number of (still younger) young people are not doing well in the school system. They drop-out, learn very little and prefer the life in the streets after school. The school system itself does not seem to be able to address this challenge efficiently.
How will you approach this challenge?



TRAINING SCENARIO **4** - unemployed adults

Many of the community's work places are lost, as production industries move to the far east, or to other emerging economies. Many people between 30 and 50 are therefore unemployed. No new sectors or industries in sight...
How will you approach this challenge?



TRAINING SCENARIO **5** - young talents

The community doesn't seem to be able to hold on to their young talents. The young talents move to bigger cities to study or work, or even to another country. Valuable resources are lost in this way and it makes the community "imbalanced".
How will you approach this challenge?



You can create your own training or test scenarios...



Initial preparations *identifying*

Question

Is this challenge something you can deal with in your position and in the community? Can you do something about it in a realistic way?

Type of activity

Analyzing the type of challenge and community capability

Your answer

text

Question

At what level do you need to act? Personal, institutional, local authority? Who can help you decide this?

Type of activity

Level of intervention

Your answer

text

Question

Are there community resources that might be able to offer knowledge or experience in this field? How will you contact them? How can you use them?

Type of activity

Knowledge and experience available

Your answer

text

<i>Question</i>
Is there anybody in the community working with this problem? Who are they? How will you approach them? For what?
<i>Type of activity</i>
Community practices in the field
<i>Your answer</i>
text
<i>Question</i>
Which authorities are responsible for this area? Should you have a dialogue with them? And then, what?
<i>Type of activity</i>
Linking to community stakeholders
<i>Your answer</i>
text
<i>Question</i>
The people with these needs might be isolated from each other; can they be approached as a group? Where might they be approached? Can you approach them at an early stage, or should you wait?
<i>Type of activity</i>
Access to the target group
<i>Your answer</i>
text
<i>Question</i>
What kinds of organisations might be interested in working with this problem in your community? How will you find out? What can they offer?
<i>Type of activity</i>
Identifying possible collaborative partners
<i>Your answer</i>
text

Question

How will you summarize the first steps you have taken? What is the status? What do you have, what do you miss? What kind of decision will this lead you towards?

Type of activity

Milestone summary and decisions

Your answer

text



Community approach *capturing*

Question

Now, it is time to act, what do you plan to do? Will you start acting alone, or establish a small team? Who should, if yes, be in that team, and why?

Type of activity

Taking action

Your answer

text

Question

Do you need to clear the plans with the authorities? Why? To what extend are you depending on the authorities? How does that influence your actions?

Type of activity

Clearing your actions

Your answer

text

Question

At what level will you start acting? A small informal team? A strong team with all key players? Will you include authorities?

Type of activity

Action platform

Your answer

text

<i>Question</i>
Having found your direction, what will you ask people to do? Discussions, planning? Dialogues with the target groups?
<i>Type of activity</i>
First actions
<i>Your answer</i>
text
<i>Question</i>
At what stage will you analyze the people's needs <i>in depths</i> ? At what stage will you start developing solutions or initiatives?
<i>Type of activity</i>
Developing initiatives
<i>Your answer</i>
text
<i>Question</i>
How will you find resources for developing your plans and ideas? What kind of resources do you have access to? Local, national, European?
<i>Type of activity</i>
Identifying development resources
<i>Your answer</i>
text
<i>Question</i>
Do you need to develop the initiatives yourself, or in the community? What if there are strong resources available that you might use? Local, national or European? How will you find out?
<i>Type of activity</i>
Identifying possible resources
<i>Your answer</i>
text

<i>Question</i>
If you find useful resources: how can you analyze them and adjust them to your community? Who will help you? The people having developed the resources? Other people in your networks, local, national or European?
<i>Type of activity</i>
Capturing resources
<i>Your answer</i>
text
<i>Question</i>
If you are <u>not</u> able to find available resources, what will you do? Will you start developing the resources yourself, or will the team, the community? How?
<i>Type of activity</i>
Creating resources
<i>Your answer</i>
text
<i>Question</i>
How have you addressed the financial aspects? Can you develop your initiatives and implement them with existing financial resources? From where and whom? How will you find out?
<i>Type of activity</i>
Financial analysis
<i>Your answer</i>
text
<i>Question</i>
If you need additional financial resources, what will you do? How will you find out what kind of funding to go for - local or regional authority, private funds, European funding? Who can guide you?
<i>Type of activity</i>
Identifying funding needs and resources
<i>Your answer</i>
text

Question

Do you need to develop applications? At what level? Are you able to? Is the team? Do you have support? Who can support your application work?

Type of activity

Considering application approach

Your answer

text



The project and the community *learning community*

Question

A little evaluation...

If a community environment, infrastructure or platform for lifelong learning or a learning community exists, how have you interacted with this along the way?

Type of activity

Interacting with community lifelong learning infrastructure

Your answer

text

Question

If your community does not have such infrastructures, how could your initiatives contribute to such structures? How could the contacts you have made and your team contribute?

Type of activity

Building lifelong learning collaboration

Your answer

text

Question

Have you identified people and resources who might be interested in a more permanent collaboration on lifelong learning challenges? In your community? In your region, in Europe? How will you further develop the collaboration?

Type of activity

Lifelong learning networks

Your answer

text

<i>Question</i>
When working in your project, how are you including the target group in the activities? To what extent are you doing this, and succeeding? What is the effect of involving the target group in all activities?
<i>Type of activity</i>
Involving the users
<i>Your answer</i>
text

<i>Question</i>
How can your project or initiative be used in other contexts? By whom? Who do you need to collaborate with to make this happen?
<i>Type of activity</i>
Exploitation
<i>Your answer</i>
text



Who will know and learn? *documenting, reflecting..?*

Question

*Late in the project you get tired. Maybe even exhausted...
But, did you remember to document your activities along the way? How did you do that? Did you involve the target group?*

Type of activity

Documentation

Your answer

text

Question

After the project you should take some time to think about what happened. What did you learn along the way? How will you use your new competences? For yourself, for the community?

Type of activity

Self-reflection

Your answer

text

Question

How will you exploit your experience and practice to contribute to the lifelong learning environment in your community?

Type of activity

Link to learning community

Your answer

text

So, time out...

Maybe you think that we left out some really important questions? Well, if so, why not produce some questions yourself or add a few questions that suit your needs? It's an open tool. You might even create some scenarios to be used by you and your colleagues. Or to train colleagues or partners... This small scenario tool might even be used for documenting your activities.



Question

[Your own question]

Type of activity

?

Your answer

text

Question

[Your own question]

Type of activity

?

Your answer

text

Question

[Your own question]

Type of activity

?

Your answer

text

Insert all the questions you like...